

## 4<sup>th</sup> International Conference on Interactive Computer-Aided Blended Learning 2-4 November 2011 in Antigua Guatemala, Guatemala www.icbl-conference.org

## **ICBL 2011 Call for Papers**

This interdisciplinary conference aims to focus on the exchange of relevant trends and research results as well as the presentation of practical experiences gained while developing and testing elements of interactive computer aided blended learning. Therefore pilot projects, applications and products will also be welcome. This conference will be organized by Galileo University (Research and Development Department GES), Guatemala in cooperation with:

- International Association of Online Engineering (IAOE)
- **IEEE** Foundation
- IEEE Education Society (IEEE EduSoc)
- The International E-Learning Association (IELA)

#### **Topics of Interest**

Collecting experiences and needs of Education Institutions/Organizations in e-Learning

- Advanced strategies and conceptions
- Teaching/Learning strategies
- Regional differences
- Quality assurance
- Sustainability, scalability .
- Interoperability •
- Education policies •
- Digital divide and learning

## Technology-Enhanced Learning methodologies, tools

- Platforms and authoring tools
- Environments and tools for e-learning / m-learning / lifelong learning, language learning (CALL)
- CSCL (Computer Supported Collaborative Learning)
- GIS (Geographical Information Systems) in Education
- LBS (Location-Based Services) for TEL
- Mash-Up technologies
- Networks/Grids for learning
- Adaptive and intuitive learning environments
- **Responsive environments**
- Tools for interactive learning and teaching
- Methods of content adaption .

#### Individual, social & organizational learning processes

- Knowledge management and learning
- Workplace learning
- Learning orchestration
- Ubiquitous learning
- Context-aware learning
- Self-regulated and Self-directed learning •
- Cultural awareness

#### Pedagogical and psychological issues

- New learning models and applications
- New roles of the instructor & learner
- Problem and project based learning
- Collaborative knowledge building
- Serious game-based and simulation-based learning
- Story-telling and reflection-based learning
- Instructional design and learning design approaches
- Teaching techniques and strategies for blended learning
- Evaluation and outcomes assessment
- Social networks for learning

#### **Technical and theoretical issues**

- Learning objects and reusability
- Applications of the Semantic Web
- Remote and virtual laboratories
- Network infrastructures for remote labs
- Hypermedia applications and Virtual Reality worlds
- Digital HDTV and 3DTV supporting learning
- Embedded learning and learning on demand
- Human-centered computing
- User interface design
- Accessible learning for all: visual, hearing and physical impairments
- Adapted learning flow, content and monitoring process
- Standards about accessibility and learning

#### Real world experiences / Show cases **Pilot projects / Products / Applications**



## Types of contributions

Full Papers (peer reviewed, 20 minutes presentation followed by a panel discussion)
Short Papers (15 minutes presentation)
Interactive Demonstrations (15 minutes presentation, also on-line demonstrations)
Round Table Discussions (work in progress, doctoral thesis discussions, research cooperation with LA)
Poster Presentations

### Other opportunities to participate

Run a workshop or tutorial (These are half or full day events and do not require written or published papers. Proposals should clearly indicate the topic, background knowledge expected of the participants, objectives, and the qualifications of the instructor)

**Organize** a thematic session (Proposals should include a minimum of three papers, a session title, a list of the topics covered and the qualifications of the session organizer)

Exhibit at ICBL (projects, products and developments of learning technology)

Special track in Spanish (peer reviewed papers, 20 minutes presentation followed by a panel discussion)

#### Important dates

31 March 2011Submission of full papers and short papers15 April 2011Submission of 2 pages extended abstract for other contributions15 June 2011Notification of acceptance15 September 2011Camera-ready due and authors' registration2-4 November 2011Conference ICBL2011

#### Proceedings

All accepted submissions will be published in the ICBL2011 proceedings (with ISBN - Kassel University Press).

Conference language English is the official conference language.

#### Guidelines for contributions

Format instructions are available at the conference website: http://www.icbl-conference.org/ICBL\_template.doc

The contributions should be submitted using the Electronic Submission and Registration System, available at the conference website: http://www.conftool.com/icbl-conference

If you have any questions please contact us via email: info@icbl-conference.org

# icblgt2011@gmail.com



## www.icbl-conference.org



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November 2th - 4th, 2011 Antigua Guatemala / Guatemala