Guest Editorial

IT and Engineering Pedagogy
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The Special Track *IT and Engineering Pedagogy 2013 (ITEP’13)* during EDUCON2013, aimed to offer an open discussion and a reflection on the use of Information Technologies in Engineering Education and on their pedagogic value. *ITEP’13* is in line with one of the working groups of the International Society for Engineering Education (IGIP) named “Knowledge Management and Computer-aided Technologies”.

It also intended to foster the involvement in continuing education, bridging the gap between higher education and industry by focusing on the use of ITs in lifelong learning and training. At K-12 level this session looked at evaluating the impact of IT in attracting younger people to the fields of science and technology.

At any level it is important to constantly evaluate the IT potential and its power to facilitate collaborative work everywhere and to provide good practices by analysing different success approaches.

Finally, it was considered relevant to contribute for evaluating the IT ability for improving engineering education conditions in developing countries and for people with special needs.

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